

Introduction to Psychology II - In-Person
Where: F213
When: Mon & Wed 1:00 - 2:20 pm



Instructor: Dr. Darren Campbell (He/Him), Dept of Psychology **Email:** darrenc@nipissingu.ca
Office: H236 **Office Hour**: Guidance/Clarification M & W 2:30 to 3 pm; others times by appointment

Land Acknowledgement: Nipissing University sits on the territory of Nipissing First Nation, the territory of the Anishnabek, within lands protected by the Robinson Huron Treaty of 1850. We are grateful to be able to live and learn on these lands with all our relations.

Course Objectives and Content + *Course Calendar Description Link*

In this survey course, you can develop a broad understanding of Psychology. PSYC 1107 examines *biological, cognitive,* and *environmental psychological* explanations of people / creatures.

In PSYC 1106 and PSYC 1107, you explore theories and findings which provide an academic foundation for various university programs in addition to Psychology-specific specializations.

PSYC 1107 Lectures will focus on *memory,* language*, intelligence,* motivation and emotion*, social influence,* consciousness, *health psychology, and select psychological disorders and various treatments.*

By the end of the course, you will be able to:

1. recognise core psychological findings,
2. contrast psychological explanations,
3. derive real-world implications from the psychological models and findings, and
4. evaluate explanations for various psychological observations.

Basic Workload Expectations for Success: **Attend** lectures in body and *mind*, **review** your lectures/ notes before the next lecture, complete the readings, and **regularly self-test** your recall and understanding of the material. A general estimate is that these learning activities will require **2-3 hours per week** outside of **attending the lectures**. Success simply requires sustained effort and focused work.

Course Readings and Resources: The readings/lecture materials are available via Blackboard (BB).
Access: Login to BB → select PSYC 1107 → Content → Lecture Topic (specific folder)

Evaluation

1 - Syllabus + BB-content scavenger hunt	4% (knowledge demo)
3 - Open-book assignments	21% (select content topics, 7% each)
Midterm I	15% (see below for details)
Midterm II	20% (see below for details)
Final exam	40% (all course content)
	/100%
+Bonus (Optional)	3% (SONA Research or class online activities)

For letter-grade equivalents and grading standards, see *Nipissing Uni. link here*.

Scavenger Hunt and Open-Book Assignments

As soon as you have Blackboard (BB) course access, the scavenger hunt and 3 course assignments are available to you. I recommend a quick review of each. The reviews will highlight the types of content covered in the lectures and the types of exam questions asked. I also recommend that you complete each assignment section-by-section as you encounter/review the relevant course materials.

The **due dates** *do not represent when you start*; they represent ***when you need to be finished***. After the due date, you will no longer have access to the assignment. **Work** on the open-book assignments **gradually** over time. **Enter** and **Save** your answers as you work on the questions for specific topics. But **do not Submit** your answers **until all** of the **questions are complete** because undoing premature submissions is problematic. With appropriate effort and attention to detail, you should score well and be better prepared for the course and each exam.

Syllabus/BB content scavenger hunt (4%)
Systematically examine the syllabus and course BB links to better understand: what to expect in the course, the grading system, and how to find what you need to be successful.

3 Open-Book Assignments (21% = 3 x 7% each)
The assignments encourage you to review the lecture materials in a timely manner. They provide important **active learning** exercises. The questions demonstrate the type of understanding and content assessed in each exam. In other words, the **questions** are typical of exam items and serve as good **templates** for creating your own questions for self-testing purposes.

Exams (require detailed content knowledge and a clear understanding of content implications)
1. You are expected to **be available for** each of the **scheduled exams**.

2. Given the large class size and the need to keep the room quiet for other students, there are **minimal opportunities** for **questions during** the **exams**. The exams provide instructions for how to comment on specific test items.

3. **Midterm I** is worth 15% and **Midterm II** is worth 20%.
   3.1 The Midterm questions will focus on **all** course content (readings, lectures, videos, etc.) covered **up to the date** of the test. The **date** of each Midterm is identified **in the schedule** below.
   3.2 **Once you start**, you will **have 60/80 minutes** for Midterm 1/2, respectively. [For SAS registered students, your test time will be extended appropriately.] Please **read** and **think about** the **questions carefully**. Most people finish well under the time limit.

4. If **uncontrolled circumstances** cause you to miss a Midterm, please contact me as soon as possible. If you have provided me with a legitimate reason for missing and not too much time has passed, we will arrange an alternative examination. If too much time has passed, no make-up exam will be possible. But, with sufficient justification, I will transfer the value of your missed Midterm (15% or 20%) to the value of your Final exam (↑ by 15% or 20%).

5. The **Final Exam** is worth 40% of your final grade. The exam includes **all content** covered throughout the course. *The University **Registrar's Office** determines **the Date** and **Time** of the **final** exam. This date-time information is accessed through WebAdvisor -> My Exam Info. *You are expected to be available*.

Strict university rules apply to writing exams (see academic-senate/policies/exams).

Grading and Grade Postings

For each assignment and exam, I review the item results for potential problems. If needed, I will re-score or adjust the scoring. I will post your grades in BB Grade Centre. If you believe that there is a mistake in one of your grades, please contact me. In the relevant discussion-board thread, I post class-level scoring results to give you a broader view of student performance patterns for each assignment and exam.

Questions & Communications

For **basic course information**, the course BB website includes the Syllabus, Readings, Lecture materials, Assignments, and other resources.
For a **non-personal course question**, please post it on the course *Q&A forum*. This allows other students to see your question, participate in the discussion, and see my response. If you are confused about something, other students also are very likely confused. So, I definitely want and need to know!
I regularly post **important information** on the **Q&A forum**. So, please **check the forum** regularly.
For a **personal question**, please email me directly via darrenc@nipissingu.ca . I tend to respond quickly.
For in-person interactions with me, talk to me before or after classes or come to one of my office hours.

Fair Behaviour and Respect for Others

We all prefer a positive environment that supports learning and fair evaluations. Disruptive or negative behaviour is not helpful. Please review the *Code of Student Rights and Responsibilities*.

Student Support Resources

If you find yourself **struggling academically** or with **mental health problems**, Student Development Services (SDS) at Nipissing University has many supports available to you (go *here* or email sds@nipissingu.ca).

Nipissing Library Resources

The library offers excellent resources and services which make completing assignments and writing papers easier, more efficient, and better in quality. I encourage you to use them (follow this *link*).

Academic Integrity

The more effort you put into your education and experiences at Nipissing University, the more you will get out of them. Cheating and Plagiarism are not just unethical with serious consequences (see *link*), they undermine your ability to develop life-long time-management strategies, coping skills, and, of course, specific course knowledge and insights.

Intellectual Property

All materials developed for this course, including, but not limited to, lectures (in-person or video versions), lecture notes and slides, assignments, examinations, and syllabi are the intellectual property of the course instructor. Posting, providing, sharing, or selling unauthorized audio, video, or textual material violates an instructor's intellectual property rights, the Canadian Copyright Act, and may violate the rights and privacy of others in the classroom. Failure to follow these instructions is in contravention of the university's *Code of Student Rights and Responsibilities*. Participation in this course constitutes an agreement by all parties to respect the intellectual property and privacy of others during and after their association with Nipissing University.

Lecture Schedule and Important Dates

Week	Lecture Topic	Review Topic Content by
1-3	Syllabus + Memory	Jan 17
2-3	Language & Thinking	Jan 24
3-4	Intelligence	Jan 31
5	**Midterm I** worth 15% (in classroom) **Mon Feb 5,** 60-minute duration	
5-6	Motivation & Emotion	Feb 12
	Family Day + Study Week Feb 19 to 23	
6-7	Social Psychology	Feb 28
8	**Midterm II** worth 20% (in classroom) **Mon Mar 4**, 80-minute duration	
8-9	Consciousness	Mar 11
9-10	Health Psychology	Mar 18
10-12	Select Disorders	Mar 27
11-12	Psych Treatments	Apr 8

Tasks & Assignments	Look Over	Start Dates	Due Dates @ 6pm
Scavenger Hunt - 4%	ASAYC	ASAYC	Jan 17
Assignment 1 - 7%	ASAYC	Jan 8	Jan 31
Assignment 2 - 7%	ASAYC	Feb 6	Feb 28
Assignment 3 - 7%	ASAYC	Mar 5	Apr 8

ASAYC = as soon as you can, preferably in the first week of classes

Final Exam - 40% The **Date and Time** is set by the University within the **Final examination period** (Apr. 10th to Apr. 26th). *You are expected to be available for the specified date and specific 3-hour time window*.

Bonus-Mark Options

In this class, the maximum number of bonus credits you can earn is **3%**. The credit will be added to your final grade at the end of the term. The completion **deadline** is **April 5th**.

Option 1: Participate in research

You may volunteer to participate in Nipissing University research projects listed in the SONA system. Each SONA study will describe what you will be doing and how many credits you will earn. Generally, longer research participation time gives you more SONA credits and more course bonus points. For example, **1 hour** of research = **1 credit** which represents a 1% bonus in this course. Research studies are accessed via an online system called SONA. To use this system, you first must enroll. Follow this *link* for details and instructions.

FYI: During the term, I am given no information about your SONA credits. After classes end, the SONA administrator sends me a table of student names with their SONA credit number.

Option 2: Class-only research-like participation:

Online links will be available in a course Blackboard folder. These online activities **highlight** psychological methods or content relevant to the course.