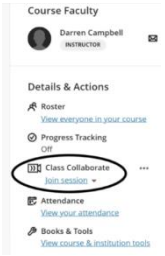


Introduction to Psychology II - PSYC 1107 WI801

Winter 2025, **Online Pre-Recorded** Lectures in Blackboard
Instructor: **Dr. Darren Campbell** (He/Him) in H236 (My Office)
Email: darrenc@nipissingu.ca **Online Q&As**: Tues. @ 2:30 - 3:30 pm + by appointment



Land Acknowledgement: Nipissing University sits on the territory of Nipissing First Nation, the territory of the Anishnabek, within lands protected by the Robinson Huron Treaty of 1850. We are grateful to be able to live and learn on these lands with all our relations.

Course Objectives and Content + *Course Calendar Description Link*

In this survey course, you can develop a broad understanding of Psychology. PSYC 1107 examines *biological, cognitive,* and *environmental psychological* explanations of people / creatures.

In PSYC 1106 and this course, you explore theories and findings which provide an **academic foundation for various university programs** in addition to Psychology-specific specializations.

PSYC 1107 Lectures will focus on *memory,* language*, intelligence,* motivation and emotion*, social influence,* consciousness, *health psychology, and* select psychological disorders and treatments*.*

Learning Outcomes: By the end of the course, you will be able to:

1. recognise core psychological findings,
2. contrast psychological explanations,
3. derive real-world implications of the psychological models and findings, and
4. evaluate explanations for various psychological observations.



Course Resources: The free open-source readings, pre-recorded lectures, assignments, & other materials are available via the university's learning management system Blackboard (BB).
Access: Login to BB → select PSYC 1107 → Content

Course Approach

Workload for Success: **Watch** every lecture with *focus* and *attention*, make and **review** your notes, complete the **readings** and **open-book assignments**, and **regularly self-test** your recall and understanding of the material. A general estimate is that these learning activities will require **3 hours per week outside** of the lectures. Success requires sustained effort and focused work! *for real*

Communication:
For **basic information**, see BB (Lectures, Assignments, etc). I also regularly post **important information** on the BB **Q&A forum**. So, please **check the forum** regularly.
For **non-personal questions**, please post them on the *Q&A forum*. This allows other students to see your question, participate in the discussion, and see my response. If you are confused, other students also are very likely confused. So, I definitely want and need to know!
For a **personal question**, please email me via darrenc@nipissingu.ca . I tend to respond quickly.
For "live" **interactions** come to my online Q&As or make an appointment (online or in-person).

Course Evaluation

Scavenger Hunt (online) *	5% (knowledge demo)
Online open-book Assignments (3) *	18% (select content topics, 6% each)
Secure Testing Verifications (2)	2% (verifies you & system are exam ready, 1% each)
Midterm I	15% (see below for details)
Midterm II	20% (see below for details)
Final exam	40% (all course content)
	/100%

For letter-grade equivalents and grading standards, see *link here*.
*Late submissions are given a grade = 0 because answers become available after the due date-time.
+Bonus (Optional) 3% (see details below)

Scavenger Hunt and Open-Book Assignments

Once you have Blackboard (BB) access, I recommend you briefly review the Scavenger Hunt and 3 Assignments. The reviews will highlight the content covered in the lectures and the types of exam questions asked. I also recommend altering the questions as an active study strategy to improve your question analysis skills and ability to differentiate among related course content.

Due dates do **not represent** the **day you start** the assignment. **Work** on the open-book assignments **gradually**. Ideally, complete the assignments section-by-section as you review the relevant course materials. **Enter** and **Save** your answers as you work on specific topics. **Do not Submit** your answers **until all questions** are **completed**. Undoing premature submissions is problematic. With effort and attention to detail, you should score well, be better prepared for exams, and gain insight into the course content.

Scavenger Hunt online search of Syllabus & BB content (5%)
Systematically examine the syllabus, course BB links, and posted files to better understand what to expect in the course, the grading system, and how to find what you need to be successful.

3 Open-Book Assignments (18% = 3 x 6% each)
The assignments encourage you to review the course content in a timely manner. Each assignment includes questions which demonstrate the type of understanding and content assessed in each exam.

2 Secure Testing Verifications (2%, 1% each)
Follow the lockdown browser (LDB) instructions. Review the LDB + Webcam monitoring testing procedures. Before each midterm, complete the relevant *Secure Testing Verification* (STV) activity to demonstrate that you and your system are ready for the exam. Completing each STV (1 & 2) earns you 1%. The correctness of your answers is irrelevant.

Your Online Exam Environment & Behaviour should = In-class Testing Scenarios and Behaviour
You cannot access other resources (a phone, tablet, notes, books, etc.) or communicate with other people. So, before the exam **use a webcam** to **show me** that **no one else is in the room** and there are **no papers or devices** on your desk, floor, or other **nearby** surfaces to see or use. An easy and effective way to show me is to **stand somewhat away from the test area** (desk, table, couch, or bed, etc.). The **larger viewing angle captures the various surfaces** (walls, desk, floor) within view. A **common**

scanning error is to show me **what's beside and behind you**, while **failing to show** me **what's in front of you**. In front of you is your view during the test.

Arranging to take your test in semi-public room, such as a library room or a residence meeting room, is very effective for having a distraction free and clear test environment. Usually kitchen tables are pretty good for being clear test areas too.

Unfortunately, there is a **recording break** between the environmental scan and the start of the exam recording. **So**, once the actual exam recording has started, you need to **do a second scan** (should be shorter and simpler) of your immediately visible area to show you have added nothing to the area.

On the second scan, **show me that your phone is out of reach and view**.

Finally, over the last couple of years, **a couple of students** (out of hundreds) **read out loud the questions and answers**. I passed their names on to the Dean's Office. **Avoid doing this**. There is a clear difference between reading to an AI and reading to yourself to focus your mind. This also means that you need to **leave the sound recording on**.

Note 1. These steps are necessary because a very small number of students attempt to cheat. Why should they get a higher mark than you without doing the work or knowing the content?

Note 2. I do this is for test integrity purposes and fairness. I don't want to review hundreds of videos of students staring at their computers, many looking stressed!

Exams (require detailed content knowledge and a clear understanding of content implications)

1. You are expected to **be available for** each of the **scheduled exams**.

2. You will have 60 minutes for Midterm (MT) 1 and 75 minutes for Midterm (MT) 2. [If SAS registered, your test time will be assigned appropriately.] **Read** and **think about** the **questions carefully**. Most people finish under the time limit.

3. **MT 1** is worth 15% and **MT** 2 is worth 20%.

The midterm questions will focus on **all** course **content** (lectures, videos, etc.) **covered up to the date** of the test. The **date** of each Midterm is identified **in the schedule** below.

4. Given the large class size and the timing of the exams, there are **no opportunities** for **questions during** the **exams**. If you provide item comments, I will consider them during my exam review.

5. If **uncontrolled circumstances** cause you to miss a midterm, please contact me as soon as possible. If you provide me with a legitimate reason for missing and not too much time has passed, we will arrange a make-up exam. If too much time has passed, no make-up exam will be possible. With sufficient justification, I will transfer your missed MT points to your Final exam (↑ 15% or 20%).

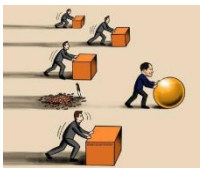
6. The **Final Exam** is worth 40% of your final grade. The questions will focus on **all** content covered throughout the course.

7. **Supervised** personal **exam reviews** are available by appointment.

Strict university rules apply to writing exams (see *academic-senate/policies/exams*).

Lecture Schedule & Important Dates

Week	Lecture Topic	Review Topic Content by
1-2	Syllabus + Memory	Jan 16
3	Language & Thinking	Jan 23
4	Intelligence	Jan 30
	Secure Testing Verification (STV) 1 available for MT 1	
5	**MT 1** - **60 mins** once started within the 24-hour window starting Feb 6 @11am	**Feb 6**
6	Motivation & Emotion	Feb 13
	Family Day + Study Week -> Feb *17 to 21*	
7-8	Social Psychology	Mar 4
	Secure Testing Verification (STV) 2 available for MT 2	
8	**MT 2** - **75 mins** once started within the 24-hour window starting Mar 6 @11am	**Mar 6**
9	Consciousness	Mar 13
10	Health Psychology	Mar 20
11	Select Disorders	Mar 27
12	Psych Treatments	Apr 3





Tasks & Assignments	Look Over	Start Dates	Due Dates @ 6pm
Scavenger Hunt - 5%	ASAYC	ASAYC	Jan 17
Assignment 1 - 6%	ASAYC	Jan 6	Jan 31
Assignment 2 - 6%	ASAYC	Feb 7	Feb 28
Assignment 3 - 6%	ASAYC	Mar 7	Apr 3

ASAYC = as soon as you can, preferably in the first week of classes

Final exam is a **secure online exam**: The **date** and **time** is set by the University within the **final examination period** (Apr. 7th to Apr. 25th, see WebAdvisor -> My Exam Info). *You are expected to be available for the **specified date** and **specific 3-hour time window***.

Grading and Grade Postings

For each assignment and exam, I review the item results for potential problems. If needed, I will re-score or adjust the scoring. In the Q&A Forum, I post class-level results to give you a broader view of student performance patterns. You can see your personal grades in BB Gradebook. If you believe that there is a mistake, please contact me.

Bonus-Mark Options

In this class, the maximum number of bonus credits you can earn is **3%**. The credit will be added to your final grade at the end of the term. The completion **deadline** is **April 3rd**.

Option 1: Participate in research

If you participate in Nipissing University SONA research projects, you can earn bonus points. In SONA, each listed study describes the research activity and how many credits will be earned. For example, **1**

hour of research activity = **1 credit** which represents a 1% bonus. You sign up through SONA. To use this online system, you first must enroll. Follow this *link* for details and instructions.
FYI: I am only sent a list of names with SONA credits earned with no SONA study details.

Option 2: Class-only research-like participation:
Online links will be available in a course Blackboard folder. These online activities **highlight** psychological methods or content relevant to the course.

Course Policies and other Important Notices

1. **Policy for Lectures/Materials link**

Note, **all materials** developed for this course, including, but not limited to, lectures, lecture notes and slides, assignments, examinations, and syllabi **are** the **intellectual property** of the **course instructor**. Posting, providing, sharing, or selling unauthorized audio, video, or textual material violates an instructor's intellectual property rights, and the Canadian Copyright Act. Failure to follow these instructions is in contravention of the university's *Code of Student Rights and Responsibilities*. Participation in this course constitutes an agreement by all parties to respect the intellectual property and privacy of others during and after their association with Nipissing University.

2. **Evaluation and Grading System link for details**

3. **Academic Integrity link for details**

The **more effort you put into** your education and experiences at Nipissing University, the **more you will get out** of them. Unethical behaviours undermine your ability to develop life-long time-management strategies, coping skills, and specific course knowledge and insights. Moreover, the **University takes a most serious view of offences against academic honesty** such as plagiarism, cheating, impersonation and the presentation of altered or falsified documents. Penalties for dealing with such offences will be strictly enforced.

4. **Student Appeals and Petitions link for details**

5. **Student Rights and Responsibilities** link for details ~ **Fair Behaviour & Respect for Others**

Nipissing University is dedicated to cultivating a campus community where students thrive academically, socially, and personally. We all prefer a positive environment. Disruptive or negative behaviour is not good. ☹

6. **Student Development & Services (SDS) link for details**

Supports for every learner are available to help ensure your success at Nipissing University.

7. **Harris Learning Library link for details**

The library offers excellent resources and services. I encourage you to use them.