SYSTEMS AND THEORIES IN PSYCHOLOGY

PSYC 4005 FW001 R306 - Thursday 6:30 - 9:20 pm

Instructor: Dr. Darren Campbell **Office:** H236
E-mail: darrenc@nipissingu.ca
Meeting times: by appointment

Required Readings – No textbook, self-directed research readings & select assigned readings (see BB)

Course Description and Objectives

You will investigate and discuss major historical figures and events in psychology, big conceptual issues that define and differentiate the diverse theoretical and measurement approaches across psychology, and historical and modern applications of psychology.

The course will consist of traditional lectures, small group presentations and discussions, general class participation, select paper summaries and evaluations, a role-based autobiographical seminar presentation, a debate with a classmate presenting another major figure in psychology, content-based midterms, and various paper summaries corresponding to the participation and presentation activities in the classroom.

By the end of the course, you should be able to:
1. recognise the role of major historical figures and events in the development of Psychology,
2. discuss the fundamental issues underpinning various psychological theories and methods,
3. demonstrate clear oral and written understanding of course content, and
4. articulate how the core conceptual issues apply to modern psychological investigations and understanding.

Evaluation

Article Review Participation - 4	8% (2% each)
Group Presentation - 6 (Groups 3-4 people)	30% (5% each)
Autobiography Presentation & Debate	15%
General participation	12%
Term Paper	15%
Midterm 1	10%
Midterm 2	10%
Bonus (optional)	2%

Midterms

Midterms will cover all material covered up to the date of the test. Various types of questions will be used.
*Appropriate medical or compassionate documentation is required for make-up exams.

Participation

Ask and answer questions. Share your ideas in class. Class will be more interesting, you will learn more, and you will enjoy the experience! In this class, basic participation is worth 20% of your mark.

Your Questions

Please check the syllabus and blackboard for basic course information. Please ask me questions if you are confused. If you are confused, other students also are likely confused.

Papers

Plagiarism or any form of cheating is subject to serious academic penalty and can result in serious consequences. You will submit your papers through SafeAssign via BlackBoard.

Tentative Lecture Schedule and Important Dates

Date	Topic	
Sep 8	Admin.	Why History & Systems?
Sep 15	Key Issues & Concepts	
Sep 22	Other Key Issues	
Sep 29*	Mind-Body / Consciousness	
Oct 6	Free Will	Paper 1: Illusion of Control
Oct 10-14	*Study Week*	
Oct 20	Self Study	**Midterm 1**
Oct 27	Structuralism / Functionalism etc	
Nov 3**	Group Presentation 1 (Sum / Qs)	General Discussion
Nov 10	More Themes	Paper 2: Curiosity
Nov 17	Group Presentation 2 (Sum + Qs)	General Discussion
Nov 24	Group Presentation 3 (Sum + Qs)	General Discussion
Dec 1	Mental Illness	Paper 3: Sz - Autism
Jan 12	Group Presentation 4 (Sum + Qs)	General Discussion
Jan 19	Name of the Rose Film	
Jan 26	Group Presentation 5 (Sum + Qs)	General Discussion
Feb 02	Group Presentation 6 (Sum + Qs)	General Discussion
Feb 09	Self Study	**Midterm 2**
Feb 10 - Last Day to Withdraw from FW courses		
Feb 16	AI / Post-Cognitivism	Paper 4: Intuition
Feb 20-24	*Family Day & Study Week – No classes*	
Mar 2	Seminar 1 vs Seminar 2	Seminar 3 vs Seminar 4
Mar 9	Seminar 5 vs Seminar 6	Seminar 7 vs Seminar 8
Mar 16	Seminar 9 vs Seminar 10	Seminar 11 vs Seminar 12
Mar 23	Seminar 13 vs Seminar 14	Seminar 15 vs Seminar 16
Mar 30	Seminar 17 vs Seminar 18	Seminar 19 vs Seminar 20
Apr 06	Course Summary	



* Group Presentation Topic Preferences Due.
** Your Seminar Persona selection is due or I can select one for you.

Extra Marks Options

There is an opportunity to earn extra marks (maximum of 2%) in this course. All Option 1 participation must be completed by the deadline given on SONA.

All Option 2 assignments must be completed on or before **Thursday, April 6th, 2017**. I describe each of these options below. Options 2 is a graded assignment. To increase your chance of getting full marks, follow the instructions carefully. You are free to participate in both Options 1 and 2.

Option 1: Participation in research

You may volunteer to participate in research experiments that are being carried out by researchers at Nipissing University who have registered to participate in the SONA system. Each experiment will have details about what it entails and how many credits you will receive for participating. In this class, you can earn up to a maximum of 3% extra credit which will be added to your final grade at the end of the term. **Please note: 1 credit = 1 hour research = 1%. So, 0.5 credits = 0.5 hours of research = 0.5%.**

Use SONA to participate for research credits. **To use this system, you first must enroll yourself as a user.**

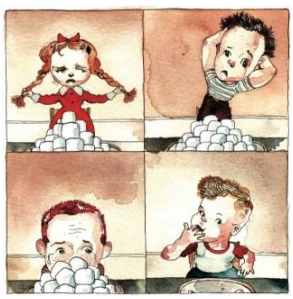
To enroll in SONA, go to: https://nipissingu.sona-systems.com/Default.aspx?ReturnUrl=%2f .

Once there, click "**Request an account here**" located in the lower left-hand corner of the screen just below "**New Participant?**" You will then be prompted to enter some basic information about yourself. You will also be asked to submit an "**xxxxxx@community.nipissingu.ca**" email address. You MUST use your Nipissing email address for this. Once completed, you will be sent an email with a password.

When you are reviewing the full list of experiments, click an experiment's link to get information about the length of the study, what the study entails, whether you are eligible, and where the study takes place. If you choose to participate YOU MUST click on "**view available time slots,**" and **register for a timeslot that fits in your schedule**. You cannot simply show up at a time without having registered for that timeslot.

If you need to cancel the time for which you have signed up, you must login to the system and cancel your participation appointment. The particular experiment will indicate how much advanced cancellation notice (time) is necessary to avoid receiving a "no show" rating. **After two "no shows," your access to the system will be blocked, and you will not able to participate in any further experiments for the remainder of the semester.**

When you sign up for an experiment you will receive an email confirmation with the date, time, and location of the experiment. It is also a good idea to **write down the date, time, location of the experiment** and the experimenter's name and email address.



Option 2: TED talk(s): Watch and provide a written summary

Write the summary in your own words; do not plagiarize (or copy other people's summaries).

Each summary must be single-spaced with 12-pt font and 2.54 cm margins. Submit a printed version to me on or before the due date.

You select one or more TED talks, get my approval for it/them, then view and write a summary of the talk.

In your summary, you must:

1) describe the main points of the talk (i.e., the take-home messages),

2) identify the epistemological approach adopted,

3) identify, describe, & discuss the consciousness or free will assumption,

4) identify, describe, & discuss the human motives assumption

5) identify, describe, & discuss the nature of the assumed Ψ model of human nature (simple, interactive, etc)

Each summary will be worth either 0.5 or 1% (depending on the length of the video).

The 1% written summaries must be one full-page in length (single-space, 12-pt font, 2.54cm margins).

The 0.5% written summaries must be a ½ page in length (single-space, 12-pt font, 2.54cm margins).

If, after addressing the five required points, your paper is not long enough (see above), add detail about the TED talk (point 1) or elaborate upon the other issues (points 2 – 5) to meet the written length requirement.