

Introduction to Psychology Lecture Syllabus
Optional Online Q&A Synchronous Sessions
Tuesday 1:15 – 2 pm; Wednesday 1:15 – 2 pm
Instructor: Dr. Darren Campbell
Email: darrenc@nipissingu.ca



Assigned Readings

(Freely available) Digital Documents include: PDFs, ODTs (Word-like formats), PowerPoint, & Videos

Access → Login to Nip. U. BlackBoard: PSYC 1107 → Course Content → Lecture Content → Topic Folder
You should assume that any item in the folder is *required* (reading, viewing, or assigned) unless it is labelled as o*ptional*. If labelled *optional*, its content will not be on any tests.

Course Objectives and Content

The purpose of this survey course is to increase your understanding of psychology. PSYC 1107 emphasizes *thinking and problem solving, motivational and social influences*, and *psychological health and treatment.*

Lectures will focus on *memory, language, intelligence, motivation and emotion, social influence, consciousness*, *health psychology, and the treatment of psychological disorders.*

By the end of the course, you will be able to:
1. recognise core psychological findings of the reviewed topics,
2. derive real-world implications based on the psychological theories and findings reviewed,
3. contrast psychological explanations of human and animal behaviour, and
4. articulate your own explanations for various psychological observations.

Labs offer *small-group* instruction for you to demonstrate "hands on" understanding of *the scientific method in psychology*. More specifically, the labs help you further develop *statistical analysis* skills and refine your *scientific writing* skills.

By the end of the lab portion of the course, you will be able to:
5. apply basic data-analysis techniques, and
6. evaluate empirical studies results, and generate a scientific summary in writing.

Lectures: I have posted the lectures in Blackboard (BB). I also will be having weekly, optional, online synchronous Q&A meetings through BB with access links available through the Collaborate tab.

Evaluation

Online Assignments	30% (2 see below)
Midterm I & II	15% (see below for details)
Final Exam	30% (all course content)
Lab	25% (see Lab Syllabus for details)
	/100%
+Bonus (Optional)	1% (Volunteer Research Participation or a TED Talk Write-up)

Online Assignments (30%)
Online assignments encourage thoughtful applications of focused lecture content. For each assignment, I have provided detailed instructions and specific due-date information in its BB link.

Exams (45%)
1. You are expected to **arrange your schedule** to **be available for** each of the **planned exams**.

2. For all exams, you will need to **ensure** that **the lockdown browser and webcam monitoring systems** are **fully functional** on your computer system prior to each exam.

3. For all exams, there will be **no opportunities for questions during the exams**. Please focus on answering each question as effectively as possible. At the end of each exam, you will have space to type in any comments, questions, or concerns you have about any test items (be sure to identify the specific test-item clearly). I will consider your comments during my review of the test items and results. If needed, I will adjust the scoring on the test or eliminate problematic items.

4. **Midterm I is worth** 5% and **Midterm II** is worth 10%.

4.1 The Midterm questions will focus on **all prior lecture-related materials** (readings, lectures, videos, etc.) covered **up to the date** of the test. The **date** of each Midterm is identified **in the schedule below**.

4.2 You **will have a specified # of minutes** to complete each midterm once you start. [SAS sends me specific instructions for students needing an extended time-window, assuming they know about you.]

4.3 On the specified date of each **Midterm**, you will be able to **start** as early as **11am**. The total midterm access time is 24-hours. The specific start date, start time, and duration is identified in the BB test link.

4.4 Given the nature of the Midterms and their delivery format, **no make-up exams** will be available for these Midterms. If you miss one or both of the Midterms, the value of missed Midterm(s) will be added to the value (weighting) of your Final Exam.

5. The **Final Exam** is worth 30% of your final grade (or more if you miss one or both Midterms). The questions will focus on **all** content covered throughout the course including lab content. The University Registrar's Office determines **the Date and Time for the Final Exam**. They provide you with this date-time information directly.

Strict university rules apply to writing exams. Please see
https://www.nipissingu.ca/about/governance/academic-senate/policies/exams .

Lab (25%)
The lab syllabus will provide you with a detailed break-down of the lab grading system and the instructions, rules, and deadlines regarding the lab components of the course.

Grade Monitoring

If you notice a mistake in one of your grades, please contact the appropriate instructor. Your grades will be posted in Blackboard Grade Centre periodically. Please keep copies of your assignments until you have your official final grade.

Questions

Please check the **Syllabi** and **Blackboard** (BB) for basic information. BB contains syllabi, readings, assignments, lecture postings, informative online resource links, and lab materials. We love to hear from you, but for basic information check the BB resources.
Course **emails** and **BB General Discussion Forum** postings provide important updates and guidance throughout the term.

Communications

Ask Questions! If you are confused about something, other students also are very likely confused. Please post questions on the General Discussion Forum posting which allows others as well as myself to offer helpful responses.
You also can join me in one of the optional weekly (Q & A) live meetings (see BB Collaborate links).
For one-on-one virtual meetings, we can arrange a mutually convenient time.
Lastly, you can email me, especially for personal issues.

Fair Behaviour and Respect for Others

We all prefer a positive online environment that supports learning and fair evaluations. Disruptive or negative behaviour is not helpful. Please see the Code of Student Rights and Responsibilities: https://www.nipissingu.ca/departments/student-development-and-services/student-rights-responsibilities.

Intellectual Property

All materials developed for this course, including, but not limited to, lectures, lecture notes and slides, assignments, examinations and syllabi, that are provided in class or online, are the intellectual property of the course instructor. Posting, providing, sharing or selling unauthorized audio, video, or textual material violates an instructor's intellectual property rights, the Canadian Copyright Act, and may violate the rights and privacy of others in the classroom. Failure to follow these instructions is in contravention of the university's Code of Student Rights and Responsibilities. Participation in this course constitutes an agreement by all parties to respect the intellectual property and privacy of others during and after their association with Nipissing University.

Student Development Services

A wide range of academic and mental health supports are available to students. For more information or to reach out for support contact: Visit https://www.nipisssingu.ca/sds or email sds@nipissingu.ca
+ **Student Retention Alert** is a referral system to identify academic progress or well-being concerns and connect students to support services on campus. For more information: www.nipissingu.ca/nusuccess or email nusuccess@nipissingu.ca

Course Goals

I hope and expect that you will enjoy Psychology. But, just as importantly, I hope and expect that you will develop greater understanding and insight into the complexities of human and animal behaviour!

Lecture Schedule and Important Dates

Lecture Topic	Dates for completing Readings, Lectures, Major Assignments & Exams
* Read **Syllabus** *immediately* & Complete the BB **Secure Testing** Setup *ASAP*	
Memory	Jan 20
	Jan 24 → Assign. Due (13%)
Language & Thinking	Jan 29
Intelligence	Feb 5
Midterm I - **5%** Use Lockdown + Webcam	**Mon. Feb 8** starting **@ 11am** (~24-hour window) 40 minutes
Study Week	**Feb 15-19**
Motivation & Emotion	Feb 26
	Mar 10 → Assign. Due (17%)
Social Psychology	Mar 12
	Mar 12 → **last date to withdraw from WI courses**
Midterm II - **10%** Use Lockdown + Webcam	**Mon. Mar 15** starting **@ 11am** (~24-hour window) 80 minutes
Consciousness	Mar 19
Health Psychology	Mar 26
	Apr 6
Select Psych Disorders & Treatments	Apr 13



Final Exam - **30%** Use Lockdown + Webcam Apr 14 – 30 -> Uni sets the Date & Time, 3 hours max.

You must be available for the assigned date and time of the Final Exam.

Bonus-Mark Options

Option 1: Participate in research

You may volunteer to participate in research being carried out by Nipissing University researchers who have registered with the SONA system. Each study will have details about what participating entails and the number of credits received for participating.

In this class, the maximum numbers of credits you can earn up is **1%**. The credit will be added to your final grade at the end of the term. The **deadline** for **Option 1** is the **last day of classes**.

Note: 1 credit = 1 hour of research = 1%, ½ credit = ½ hour of research = 0.5%. Research studies are accessed via an online system called SONA. **To use this system, you first must enroll yourself as a user.**

To enroll in SONA, go to:
https://nipissingu.sona-systems.com/Default.aspx?ReturnUrl=%2f .

Once there, click "**Request an account here**" located in the lower left-hand corner of the screen just below "**New Participant?**" You will then be prompted to enter some basic information about yourself.

You will also be asked to submit an "**xxxxxx@community.nipissingu.ca**" email address. You MUST use **your Nipissing email address** for this. Once completed, you will be sent an email with password.

When you are looking at the full list of studies that you are eligible for, simply click a study, and information will be displayed about the length of the study, what the study entails, and where the study takes place. If you choose to participate YOU MUST click on "**view available time slots,**" and **register for a timeslot that fits in your schedule**.

If you need to cancel the time you have signed up for, you must login to the system and cancel your time as many hours in advance as required by the particular study (often it is 24 hours but this time can differ by study so make sure to note this information when signing up). Failure to do so will be counted as a "no show." **After two "no shows," your access to the system will be blocked, and you will not be able to participate in any further studies for the remainder of the semester.**

After you sign up for a study, you will receive an email confirmation with the date, time, and location of /link to the study. [A good idea is to **write down the date, time, location of the study** and the researcher's name and email address.]

Option 2: TED talk Summary and Evaluation:

In this class, the **maximum total bonus** mark you can earn is **1%**. For this option, you complete a TED-talk write-up (see below) and I grade it.

Select a TED talk which includes psychological content compatible with the questions below. You cannot select a TED talk already included in your course materials. The TED talk must be 15 + minutes and the summary will be worth up to 1%.

For the summary,
Create a **Title page** with:

the **Title of the TED talk**, the **Presenter's name**, an **Online link** to the talk, **Your Name**, your student **ID**, the course name (**PSYC 1107**), your section number (e.g., **WI005**), and your **submission date**.

On the **second page**, write a summary of the TED talk which includes:

1) a description of the main points of the talk (i.e., the take-home messages),
2) the identification of one (or more) key psychological concept(s) mentioned in the talk,
3) the identification and explanation of which concepts in the TED talk could represent a predictor (or independent) variable and which could represent an outcome (dependent variable), and
4) a discussion linking the TED-talk ideas to a broader psychological issue/application not mentioned in the TED talk.

Write your summary in **sentences and paragraphs** in your own words (do not plagiarize/copy other people's summaries). This written summary must be **single-spaced** in 12-pt Times New Roman font with 2.54 cm margins and **one full-page** in **length**. If the written summary is not long enough, add more detail about the TED talk (point 1) and/or expand upon your answers to point 4.

Submit digital versions to me on or before **Friday, April 9th at 10 pm** through Blackboard. I can read MS Word and text-based formats, but I cannot read *.pages documents.