PSYC 3007 WI801: *Science of Mind Reading*

Instructor: Dr. Darren Campbell

Seminars: Fridays @ 9:30 – 11:50 am - Attendance expected, but not required + Asynchronous Activities

Office Hour: Tues. 2:30 - 3:30pm, Q & A Forum, Email: darrenc@nipissingu.ca

Course Materials

Assigned readings, videos, instructions, etc. will be available through Blackboard (BB) and other online sources (Nipissing Library, Google Scholar, etc).

Course Objectives and Content

In this course you evaluate the psychological factors that support accurately inferring people's general tendencies, thoughts and feelings, and truthful or deceptive intent.

During class you will discuss, present, and write about verbal, non-verbal, and environmental signals that people use to infer others' personality traits, thoughts, emotional states, and truthfulness or deception.

With the successful completion of this course, you will be able to:

1. describe and evaluate modern models of the science of mind reading,
2. evaluate verbal, non-verbal, and text-based measures of people's mental states,
3. create your own mind-reading measure, and
4. develop a written research proposal designed to investigate mind-reading.

Evaluation

In-Class Participation	15%	(Attend & Participate in class activities & discussions)
Group Lead of Paper Discussion	15%	(5 Groups of students)
Exam	30%	(Cumulative)
Peer-Review	5%	(Guided term-paper feedback for a partner)
Term Paper	35%	(Literature-based, focused review & evaluation)

In-Class Participation (15%)

Your grade will be based on in-class (or, if necessary, outside-class) participation. You will engage in class activities and articulate your evaluation of the class materials through raising and answering questions and generating other comments. I will ensure that every student has a reasonable opportunity to participate.

Group Discussion Lead & Methods Demo (15%)

Groups will lead a class discussion of an assigned paper. Before class, you will submit your planned comments on your paper section (5%). During class, you will summarize, comment on, and guide one-part of the class discussion (5%). As part of a group, you will demonstrate the key mind-reading assessment process and engage your classmates in the process (5%). More details will follow.

Exam (30%)

This exam will assess your understanding of all course material covered prior to the test. The format of the test questions will likely be short-answer and essay-style questions.

Strict university rules apply to writing exams. Please see this link for details.

Peer-Review (5%)

Your grade will be based on completing a focus review of a classmate's term-paper partial draft.

Review & Measurement Paper (35%)
In this term paper, you will conduct a focused review (description and evaluation) of a set of empirical studies on one of the three course topics (trait detection, deception/truth detection, or empathic accuracy). More details will follow.

Tentative Schedule and Important Dates

Date	Reading and Discussion Topic
Jan 15	Admin, Approach, General Content
Jan 22	Trait Detection
Jan 29	Trait Detection
Feb 5	Empathic Accuracy
Feb 12	Empathic Accuracy
Feb 17-21	*Family Day & Study Week*
Feb 26	Deception Detection
Mar 5	Deception Detection
	Mar 6 Take-Home **Exam** distributed (& **Last Day** to **Withdraw** from WI courses)
Mar 12	Group 1 Trait Detection +
	Mar 14 Take-Home **Exam Due** submit via BB
Mar 19	Group 2 Empathic Accuracy +
Mar 26	Group 3 Deception Detection +
	Mar 28 Partial Draft upload due
Apr 1	Group 4 Trait Detection +
	Apr 6 Peer-Review Feedback upload due
Apr 9	Group 5 Deception Detection +
	Apr 18 **Term Paper Due** @ Noon submit via BB
Apr 14-30	*Final Examination Period* **No Final Exam**



Fair Behaviour and Respect for Others
We all prefer a positive online environment that supports learning and fair evaluations. Disruptive or negative behaviour is not helpful.
Please read this Code of Student Rights and Responsibilities.

Intellectual Property
Please read this link.

Student Development Services
A wide range of academic and mental health supports are available to students. For more information or to reach out for support contact: Visit https://www.nipisssingu.ca/sds or email sds@nipissingu.ca
+ **Student Retention Alert** is a referral system to identify academic progress or well-being concerns and connect students to support services on campus. For more information: www.nipissingu.ca/nusuccess or email nusuccess@nipissingu.ca